



Assumption College Samutprakarn

Instructional Supervision Form

Academic Year _____

Schedule

Impromptu

Subject : _____

Supervisee : _____ ID. _____

Semester 1	Semester 2
Lesson Plan # _____ Unit # _____	Lesson Plan # _____ Unit # _____
Topic : _____	Topic : _____
Class : P. / M. ___ / ___ Period : ___ D.M.Y. ___ / ___ / ___	Class : P. / M. ___ / ___ Period : ___ D.M.Y. ___ / ___ / ___

Directions: Place a ✓ in the appropriate according to your observed evaluation.

- Point Criteria:** 5 >>> clear / consistent / comprehensive / superior quality
 4 >>> clear / consistent / comprehensive / exceeds expectations
 3 >>> clear / consistent / comprehensive / meets expectations
 2 >>> clear / consistent / comprehensive / needs development
 1 >>> clear / consistent / comprehensive / below expectations

Instructional Behavior List	Semester 1					Semester 2				
	5	4	3	2	1	5	4	3	2	1
1. Learning activities are consistent with lesson plan										
1.1 - targeting learners										
1.2 - learning management design										
1.3 - use of media/equipment/innovation/technology/learning resources										
1.4 - various measurement and evaluation methods										
2. Teaching Actions										
2.1 - asks questions to stimulate students using the thinking process (analysis, synthesis, creative)										
2.2 - uses variety of teaching methods and techniques, promotes intellectual development and abilities / responds different to each individual										
2.3 - organizes learning activities that can be linked to real life; complies with moral ethics										
2.4 - gives students opportunities to participate, ask questions, or give opinions										
2.5 - gives summary that is appropriate for lesson										
3. Personality and Classroom Management										
3.1 - self-confidence (prepared and personality of a teacher)										
3.2 - use of appropriate communication and creates a learning atmosphere										
3.3 - controls the class and takes care of students										
4. Recording After Teaching										
4.1 - post-teaching notes reflect the goals of learners in terms of knowledge, skills, processes, competencies, and desired attributes										
4.2 - clearly identifies problems and approaches to student development										
Frequency										
Score										
Total Score										
Quality Level	[.....]					[.....]				

Interpretation of Point Criteria

Points	63 – 70	>>>	Awesome	[5]
	56 – 62	>>>	Great	[4]
	49 – 55	>>>	Good	[3]
	42 – 48	>>>	Poor	[2]
	Less than 42	>>>	Needs Improvement	[1]

Supervision Results Table

Semester 1 Supervision Record	Semester 2 Supervision Record
<p>Key Points</p> <hr/> <hr/> <hr/> <p>Points to Develop</p> <hr/> <hr/> <hr/> <p>Suggestions</p> <hr/> <hr/> <hr/> <p>Next Appointment</p> <p><input type="checkbox"/> No Appointment</p> <p><input type="checkbox"/> Appointment D.M.Y. ___/___/___</p> <p>[Sign] _____ Supervisor</p> <p>[Sign] _____ Supervisee</p> <p>Supervisor Position</p> <p><input type="checkbox"/> Instructional Supervision</p> <p><input type="checkbox"/> Subject Head / Assistant Subject Head</p> <p><input type="checkbox"/> Peer Supervision</p> <p><input type="checkbox"/> Academic Department</p> <p><input type="checkbox"/> Other _____</p>	<p>Key Points</p> <hr/> <hr/> <hr/> <p>Points to Develop</p> <hr/> <hr/> <hr/> <p>Suggestions</p> <hr/> <hr/> <hr/> <p>Next Appointment</p> <p><input type="checkbox"/> No Appointment</p> <p><input type="checkbox"/> Appointment D.M.Y. ___/___/___</p> <p>[Sign] _____ Supervisor</p> <p>[Sign] _____ Supervisee</p> <p>Supervisor Position</p> <p><input type="checkbox"/> Instructional Supervision</p> <p><input type="checkbox"/> Subject Head / Assistant Subject Head</p> <p><input type="checkbox"/> Peer Supervision</p> <p><input type="checkbox"/> Academic Department</p> <p><input type="checkbox"/> Other _____</p>